

## MARGARET ZOLLER BOOTH

550 Education Building  
Bowling Green State University  
Bowling Green, OH 43402

419-372-7975  
[boothmz@bgsu.edu](mailto:boothmz@bgsu.edu)

### ACADEMIC DEGREES

- 1991 Ph.D. *Education*, with specializations in *Educational Psychology* and *International/Comparative Education*, Ohio University, Athens, OH.  
Dissertation: *Children of migrant fathers: The effects of father- absence on Swazi children's preparedness for school.*
- 1987 M.A. *International Affairs* with a specialization in African Studies, Ohio University, Athens, OH.
- 1982 B.A. *English with Secondary Education Minor* Miami University, Oxford, OH.

### ACADEMIC POSITIONS

#### Administrative Positions

- 2017 - 2019 **Dean, Graduate College, BGSU**  
The Dean is the executive head of the Graduate College and is responsible for the quality of the graduate teaching, research, and degree-granting functions of the College through the VPAA to the President and to the Board of Trustees. The Dean of the Graduate College functions as its principal administrative officer, with duties that include but are not exhaustive:
- Oversight of the Graduate College budget and Graduate Assistant support/budget for the university
  - Chair of the Graduate Council
  - Oversight of new program development, including:
    - Masters in Athletic Training (MAT)
    - Data Science (PhD and MS)
    - Master's in Health Services Administration (MHSA)
    - Doctorate in Organizational Development and Change (DODC)
    - Master of Arts in European Studies (MA)
    - Certificate credentialing program for CCP teachers
    - Expansion of Peace Corps Fellows program campus-wide
  - University representative, Ohio Department of Higher Education's *Chancellor's Council for Graduate Studies*; and Chair 2019

2012 – 2016 **Associate Dean, Graduate College, BGSU**

Primary responsibilities included:

- Daily operation of Graduate College
- Strategic planning and development of graduate programs/curriculum for BGSU
- Oversee BGSU Peace Corps Fellows program
- Oversee Graduate Assistant policies and processes
- Development of graduate Accelerated Program for BGSU
- Chancellor's Council on Graduate Studies (CCGS) liaison.
- New graduate program development. New programs developed from 2012 – 2016 include:
  - MS Analytics
  - MS Geospatial Science
  - MMEd Teaching Artistry
  - Med Teacher Education (licensure/non-licensure options)
  - MS Forensic Science (3 specializations)
  - Master of Social Work
  - Several certificate and endorsement programs

2011– 2012 **School Director,  
School of Educational Foundations, Leadership and Policy, BGSU**

Position includes the oversight of:

- Graduate programs in Educational Administration; Leadership Studies; Cross-Cultural & International Education; and Educational Foundations and Inquiry
- Undergraduate Educational Foundations educational support
- Curriculum oversight for programs
- Personnel management (faculty and staff) for the School
- Participation on EDHD Dean's Directors and Chair's council (overseeing college policies and procedures)
- Oversight of the School of EFLP budget

2006-2011 **Graduate Coordinator, MA program in Cross-Cultural & International Education (MACIE), Bowling Green State University**

Leadership Accomplishments:

- Leader of MACIE development team with successful approval by RACGS/Ohio Board of Regents, 2006.
- Development of Peace Corps Fellows Program, 2008
- Successful development and implementation of recruitment and enrollment plan for program, curriculum design and modification.

- 1992-1993 **Associate Director and Research Associate, Center for Higher Education and International Programs, Ohio University.**  
 Primary Responsibilities:
- Administrator of the College's research and development programs in international education and community outreach.
  - Administration of USAID \$4.4 mil Lesotho Primary Education Program (PEP). (e.g. Hired staff, faculty, support services, created development plans)

### Faculty/Instructional Positions

- 2010- present Professor, School of Educational Foundations, Leadership and Policy, *Bowling Green State University.*
- 2003- 2010 Associate Professor, School of Educational Foundations, Leadership and Policy, *Bowling Green State University.*
- 1997- 2003 Assistant Professor, Educational Foundations and Inquiry, School of Leadership and Policy Studies, *Bowling Green State University.*
- 1991- 1997 Instructor, College of Education, *Ohio University, Athens, Ohio.*
- 1988-1989 Teaching Assistant (instructor of record), College of Education, *Ohio University, Athens, Ohio*
- 1985- 1986 English Teacher (high school). *Trinity High School, Garfield Hts, Ohio.*
- 1982- 1984 English Teacher (Kibuk Secondary School), *U.S. Peace Corps, Kenya.*
- 1982 English Teacher: *Pleasant Run Junior High, Cincinnati Ohio.*

### TEACHING EXPERIENCE (University)

#### Undergraduate Courses

- BGSU 1910 First Year Seminar (Developing Cultural Competence) 2015
- Educational Psychology Applied to Adolescent Development (1999-2012)
- Educational Psychology (multi-age) (1997-1999)
- Introduction to Teaching (1997-1998)
- Studies of the Learner: Development and Exceptionality (OU) (1991-1997)

**Graduate Courses**

Comparative Education (BGSU) (2015, 2016)  
 Adolescent Development within Social Contexts (BGSU) (1998- 2012)  
 Cross-Cultural Human Development & Learning (BGSU) (2007- 2012)  
 Introduction to Educational Research Methods (BGSU) (2009-2010)  
 Human Growth and Development (BGSU) (1997-2006)  
 Comparative Cultures and Education (OU) (1991-1997)  
 Women and Education from a Global Perspective (OU) (1991-1997)

**Thesis and Dissertation Students (chair)**

Venera Alibekova (in process). MA Cross-Cultural & International Education,  
 Thesis: *Parental Support and Academic Achievement among a Multiethnic Diverse Adolescent Population.*

Dorothy Mayne (2013) MA Cross-Cultural & International Education, BGSU  
 Thesis: *Malagasy Immigrant Experiences: How Perceptions of the American Dream Influence Acculturation to the United States*

Laura Booher (2013) MA Cross-Cultural & International Education, BGSU  
 Thesis: *From Burma to Dallas: the Experience of Resettled Emerging Adult Karen Refugees*

Jennifer Bartimole (2011) MA Cross-Cultural & International Education, BGSU  
 Thesis: *Entre Dos Mundos: What it Means to be a Latino Migrant Student in Northwest Ohio*

A'ame Kone (2011) MA in Cross-Cultural & International Education, BGSU  
 Thesis: *Becoming a Person: Consequences and Contradictions of Domestic Servitude in Mali.*

Leslie Pacheco (2011) MA in Cross-Cultural & International Education, BGSU  
 Thesis: *The Educational Experiences of Sudanese Refugee Women Living in the United States*

Adia Y. Major (2009), MA in Cross-Cultural & International Education, BGSU  
 Thesis: *Parental Ethnotheories and the Social Construction of Sexuality*

Claudia Nieto (2008), MA in Cross-Cultural & International Education, BGSU  
 Thesis: *Cultural Competence: Its Influence on the Teaching and Learning of International Students*

### Membership on Thesis Committees

Pempho Daza Chinkondenji (2017). MA in Cross-Cultural & International Education,  
Thesis: *Gender Inequalities, International Organizations, and the Development of Human Rights Education in Malawi.*

Diana Pitcher (2017). MA in Cross-Cultural & International Education,  
Thesis: *Latino/a Students' Success and School Climate*

Adam Murphey (2013) MA in Cross-Cultural & International Education,  
Thesis: *Perpetuating Nationalist Mythos? Portrayals of Eighteenth Century Ireland in Twentieth Century Irish Secondary School Textbooks.*

Luis F. Macias (2012) MA in Cross-Cultural & International Education  
Thesis: *Separated by Removal: Impact of Parental Deportation on U.S. Citizen Children's Post-Secondary Educational Goals.*

Madea Loibl (2012) MA in Cross-Cultural & International Education.  
Thesis: *Predominant Patterns of Parental Authority among Amish Communities.*

Keelie Webb (2012) MA in Cross-Cultural & International Education, BGSU  
Thesis: *Exploration Through Visual Art: Ego-Identity Development Among Hispanic American Adolescents*

Sarah Lamont (2012) MA in Cross-Cultural & International Education, BGSU  
Thesis: *Deconstructing the Dichotomy: Muslim American University Students' Perceptions of Islam and Democracy*

Jaren Hatch (2011) MA in Cross-Cultural & International Education, BGSU Thesis:  
*Fitting in: Exploring the experiences of middle schools students' transition into an elite international boarding school*

Janine Rosche (2004) MA, Family & Consumer Sciences, BGSU

### Membership on Dissertation Committees

Charles Hughes (2011) Communications Disorders, Ph.D. BGSU  
Dissertation: *The Perceptions of Adolescents Who Stutter Regarding Communication with their Parents*

Florence Bacabac (2008) English Ph.D., BGSU

Dissertation: *From Cyberspace to Print: Re-Examining the Effects of Collaborative Online Invention on First-Year Academic Writing.*

Karin Tonkin (2005) Psychology Ph.D., BGSU

Dissertation: *Obesity, Bulimia, and Bing-Eating Disorder: The Use of a Cognitive Behavioral and Spiritual Intervention.*

Terri Lewis (1999) Psychology, Ph.D. BGSU

Dissertation: *Step versus biological fathers of clinic-referred youth: Disciplinary practices and links to child behavior problems*

### **Curriculum Development (while faculty member)**

New Program Development (School of EFLP):

Member, Program Development Committee: Ph.D. in Educational Policy, Culture and Society (2009-1011)

Chair, Program Development Committee: On-line Certificate in K-12 On-Line Teaching and Learning (2010- 2012)

Chair, Program Development Committee: Master of Arts in Cross-Cultural and International Education (MACIE) (RACGS approval 2006)

New Courses Created:

EDFI 6300: Psychological Foundations of E-Learning (2011)

EDFI 7600: Advanced Seminar in Cross-Cultural and International Education (2006)

EDFI 6750: Cross-Cultural Human Development and Learning (2006)

EDFI 3030: Educational Psychology Applied to Early Adolescence (1998)

EDHD 2010: Introduction to Teaching (1999)

### **Workshops and Conference Organization**

Coordinator of *Adolescent Academic Context Study Conference*— A Collaborative research conference for BGSU faculty researchers and Fremont City Schools' educators. June 10, 2015, BGSU

Coordinator of *African Symposium* Ohio University, 1992, 1993, 1996.

### **Professional Development** (participation without presentation)

Council for Graduate Studies annual meetings 2012 - present

MAC Summit on Diversity and Inclusions, 2018, Cleveland Ohio

Council for Graduate School (CGS) annual national conferences: 2012 - 2016

Higher Learning Commission national conference, 2016, 2017

American Education Research Association (AERA)

Midwest Association for the Teaching of Educational Psychology conferences  
 African Studies Association, national conference, 1998, 1996  
 Midwest Association for the Teaching of Educational Psychology conference,  
 1998

## RESEARCH INTERESTS

Research interests have focused on understanding the reciprocal relationship between children and adolescents and the sociocultural contexts of their academic environments. Understanding the unique interactions between universalities and culturally- based environmental influences has been the central focus to three major longitudinal studies I have conducted (in addition to other smaller pieces of scholarship). Those three major projects have included:

1. **Adolescent Academic Context Study (AACS)** (partially funded by the *Spencer Foundation*) <https://aacsbgus.wixsite.com/aacsbgus>
  - (2009 – 2013). **Adolescent Academic Context Study (AACS)**. A four year longitudinal study investigating academic achievement challenges of adolescents from a low SES, multi-cultural, semi-urban environment in Northwest Ohio. Project has consisted of a mixed-methodological investigation of over 1,000 students and 260 parents with partial supported from the Spencer Foundation and BGSU Research grants. Data analysis and writing is ongoing.
  - (2014-2016) Continued follow-up study of graduates from the AACS longitudinal study. (Spencer funded research to investigate long-term educational, family, and work related implications of high school climate.) Grant also funded BGSU Adolescent Academic Context Study Conference, June 10, 2015 where faculty researchers and professional educators from the researched school district came together to learn about study results.
2. **Cleveland – Manchester Adolescent Study** (2004 – 2007). A three year longitudinal study comparing and contrasting young adolescents in differing middle-aged school environments in Cleveland, OH and Manchester, England. Project included a mixed-methods investigation of 260 students; partially supported by BGSU research grants.
3. **Culture and Education in Swaziland – A longitudinal study of home and school climate influence** (1989-1998). A nine year sociocultural longitudinal study of the inter-relationship between the home, school, children/adolescents and their academic achievement in traditional environments in Swaziland. Project consisted of a mixed-methodological investigation of 80 children and partially funded by two *Spencer Foundation grants*.

## GRANTS

### Research Grants

- Booth, M.Z.**, Gerard, J., Roberts, A., and Manning, W. (2020) *Academic Achievement from Adolescence to Young Adulthood: The Implications of Self-Efficacy, Ethnic Identity, and Stereotype Threat*. The Spencer Foundation (Requested \$50,000.)
- Booth, M.Z.** (PI), Manning, W., Gerard, J., and Frey, C. (2014). *Enhancing Social Opportunity in a Post-Recession Era through Academic Climate for Adolescents and Young Adults*. The Spencer Foundation (**Funded \$49,999**) (Spencer funded research and conference: Adolescent Academic Context Study – A Collaborative research conference for BGSU faculty researchers and Fremont City Schools’ educators. June 10, 2015, BGSU)
- Frey, C. J. (PI) & **Booth, M. Z.** (Co-PI). (2012). *Improving Academic Achievement and Social Opportunity for Marginalized Youth: The Influence of In and Out of School Characteristics*. BGSU Faculty Research Council (**Funded \$10,000**). (Supported fourth and final year of a longitudinal study of adolescent achievement in nearby “Lakeport” high school.)
- Booth, M.Z.** (PI), Gerard, J., Frey, C. & Collet, B., (2009) Improving Academic Achievement and Social Opportunity for Adolescents from Low SES, Multi-Cultural Communities. *Research Development Council Grant*, (**Funded \$12,500**).
- Booth, M.Z.** & Matuga, J.M (Co-PIs) (2002), The infusion of computer technology into Educational Psychology. *PICT Technology Grant*. (**Funded \$7,000**)
- Booth, M.Z.** (PI) (2000). A Study of the Historical Development of Western Schooling in Swaziland. [Historical research for contextual analysis of larger longitudinal study] *Spencer Foundation Research Grant Program* (**Funded \$28,233**).
- Booth, M.Z.** (PI) (1998). The Home Environment and School Achievement: A Longitudinal Study of Primary School Children in Swaziland. The Spencer Foundation Research Grant Program. (**Funded \$23,000**). [Field research for final data collection of a longitudinal study following the academic achievement of children for nine years in the Kingdom of Swaziland, resulting in published book: *Culture and Education: The Social Consequences of Western Schooling in Contemporary Swaziland*.]

## OTHER GRANT ACTIVITY

BGSU Research Collaborative, including Ogawa, M., Midden, W.R., **Booth, M.Z.** (2019). *Collaborative Research: Northern Ohio AGEP-T: A Racially and Ethnically Inclusive Graduate Education Model in Biology, Chemistry and Engineering*. In collaboration with Ohio institutions: CWRU; CSU; KSU; UA; UT; and YSU. NSF **Award Number:** 1432921. (BGSU Award: \$200,000).

Janik, D., Alt, A., and **Booth, M.** (2015) *Future Academic Leadership in College Credit Plus through Ongoing Networks (FALCON)*. Ohio Department of Education. Ohio College Credit Plus Credentialing Program. (**Funded \$800,000**)

**Booth, M.Z.** (PI) (2005), Matinicus School Recreational and Agricultural Education Improvement Project. *The MBNA Foundation: Maine Excellence in Education Grant* Program, Belfast, Maine (**Funded \$10,000**).

**Booth, M.Z.** (PI) (2005), Matinicus School Recreational and Agricultural Education Improvement Project. *The Libra Foundation, Educational Grants*, Portland Maine (**Funded \$15,000**).

## PUBLICATIONS

### Scholarly books

**Booth, M.Z.** (2004). *Culture and Education: The Social Consequences of Western Schooling in Contemporary Swaziland*. Dallas: University Press of America.

### Chapters of books.

**Booth, M.Z.** (2009). Middle Grades' School Models and Their Impact on Early Adolescent Self-Esteem. In D. L. Hough (Ed.), *Middle Grades Research: Exemplary Studies Linking Theory to Practice*. (pp. 43-66). Charlotte: Information Age Publishing, Inc.

**Booth, M.Z.** (2006). Swaziland Adolescents. In J. J. Arnett, (Ed.), *International Encyclopedia of Adolescence*, (pp. 934-946). New York: Routledge

**Booth, M.Z.** (2002). Education for liberation or domestication? Female education in colonial Swaziland. In T.M. Hunt and M.R. Lessard (Eds.) *Women and the Colonial Gaze* (pp. 174-187). Hampshire: Palgrave Press

**Booth, M.Z.** (2002). Higher education in Swaziland. In P.G. Altbach and D. Teferra (Eds.), *African Higher Education: An International Handbook and Reference Guide* (pp. 574-582). Bloomington: Indiana University Press.

## Refereed Articles

- Booth, M.Z.**, Gerard, J., Deom, G.M., & Frey, C.J., (submitted for review). Deconstructing adolescent ethnicity: A longitudinal analysis of youth ethnic identity and classification in a multi-cultural US school.
- Booth, M.Z.**, Abercrombie, S., & Frey, C.J., (2017) Contradictions of Adolescent Self-Constraint: Examining the Interaction of Ethnic Identity, Self-Efficacy and Academic Achievement. *Mid-western Educational Researcher*, 29 (1), 3 - 19. <http://www.mwera.org/MWER/volumes/v29/issue1/V29n1-Abercrombie-FEATURE-ARTICLE.pdf>
- Gerard, J., & **Booth, M.Z.** (2015) Family and school influences on adolescents' adjustment: The moderating role of youth hopefulness and aspirations for the future. *Journal of Adolescence*, 44, 1-16. DOI: <http://dx.doi.org/10.1016/j.adolescence.2015.06.003>
- Booth, M.Z.**, Curran, E., Frey, C.J., Gerard, J., Collet, B., and Bartimole, J. (2014). Ethnicity, Gender, and Adolescent Attitude toward School: Adaptive Perspectives in Transitional Times. *Mid-western Educational Researcher*, 26, (2), 3-27. <http://www.mwera.org/MWER/volumes/v26/issue2/v26n2-Zoller-Booth-et-al-FEATURE-ARTICLES.pdf>
- Booth, M.Z.** & Gerard, J. (2014). Adolescents' stage-environment fit in middle and high School: The relationship between students' perceptions of their schools and themselves. *Youth and Society*. 46 (6), 735-755. (online first, June 2012). DOI: EJ1041193
- Booth, M.Z.** & Gerard, J. (2011) Self-esteem and academic achievement: A comparative study of adolescents in British and American schools. *Compare*.41 (5), 629-648. <http://www.informaworld.com/openurl?genre=article&id=doi:10.1080/03057925.2011.566688>
- Booth, M.Z.** (2011). This they believe: Young adolescents voice their opinions about school. *Middle School Journal*. 42 (3), 16-23.
- Nieto, C. & **Booth, M.Z.** (2010). Cultural Competence: Its influence on the teaching and learning of international students. *Journal of Studies in International Education*, 14(4), 406-425. <https://doi.org/10.1177/1028315309337929>
- Booth, M.Z.** & Sheehan, H. (2008). Perceptions of people and place: Young adolescents' interpretation of their schools in the U.S. and U.K. *Journal of Adolescent Research*, 23(6), 722-744. <https://doi.org/10.1177/0743558408322145>

- Booth, M.Z.,** Sheehan, H., & M. Earley (2007). Middle grades school models and their impact on early adolescent self-esteem. *Middle Grades Research Journal*, 2(1), 73-97. EJ800225
- Booth, M.Z. & Booth, G.M** (2005) What Americans can learn from Hogwarts School of witchcraft and wizardry. *Annual Editions: Personal Growth and Behavior*, (Republished), 18, 71-74.
- Booth, M.Z. & Booth, G.M.** (2004), Tips from Harry Potter for American schools, *The Education Digest*, 69(6), 4-11 . EJ740366
- Booth, M.Z. & Booth, G.M.** (2003). What Americans can learn from Hogwarts School of witchcraft and wizardry. *Phi Delta Kappan*, 85(4), 310-315.  
[www.jstor.org/stable/20441564](http://www.jstor.org/stable/20441564)
- Booth, M.Z.** and J. Matuga, (2003). Swazi children's families as reflected in their drawings: The impact of the home environment. *African Symposium*, 3(2).
- Booth, M.Z.** (2003). 'You learn, and learn, and learn....and then you are an adult:' Parental perceptions of adolescence in contemporary Swaziland. *Adolescence*, 38, 221-238. <https://pubmed.ncbi.nlm.nih.gov/14560877/>. PMID: 14560877
- Booth, M.Z.** (2003). Settler, missionary, and the state: Contradictions in the formulation of educational policy in colonial Swaziland. *History of Education*, 32(1), 35-56. DOI: 10.1080/0046760022000032404
- Booth, M.Z.** (2003). The impact of parental availability on Swazi students' school achievement: A nine-year longitudinal study. *International Journal of Educational Development*, 23, 257-274. DOI.10.1016/S0738-0593(02)00051-2
- Booth, M.Z.** (2002). Swazi concepts of intelligence: The universal vs. the local. *Ethos*, 30 (4), 376-400. [DOI: 10.1525/eth.2002.30.4.376](https://doi.org/10.1525/eth.2002.30.4.376)
- Booth, M.Z.** (1997). Western schooling and traditional society in Swaziland. *Comparative Education*, 33(3), 433-451. DOI: 10.1080/03050069728451
- Booth, M.Z.** (1996). Parental availability and academic achievement among Swazi rural primary school children, *Comparative Education Review*, 40(3), 250-263. DOI: 10.1086/447384

**Booth, M.Z.** (1995). Children of migrant fathers: The effects of father absence on Swazi children's preparedness for school, *Comparative Education Review*, 39(2), 195-210. DOI: 10.1086/447307.

### Book Reviews

**Booth, M.Z.** (2006) "Neither a borrower, nor a lender be:" Educational reform through transnational borrowing and lending. (review essay). *Comparative Education Review*, 50(2), 278-287. <https://doi.org/10.1086/500696>

**Booth, M.Z.** (2000). Schooling in sub-Saharan Africa: Contemporary issues and future concerns, edited by Cynthia Szymanski Sunal. New York and London: Garland Publishing, 1998. 246 pp. Book Review in *Comparative Education Review* 44, (1), 106-108. DOI: 10.1086/447598

### Misc. Publications

**Booth, M.Z.** & Curran, E. (2010) "I feel so confused:" A longitudinal study of adolescent change in self-esteem and self-concept during the middle grades. <https://eric.ed.gov/?id=ED510368>

**Booth, M.Z.** (2001). The Historical Development of Western Education in Swaziland. *The Spencer Foundation Report*, ERIC data base. <https://eric.ed.gov/?id=ED457085>

**Booth, M.Z.** (1999). The Home Environment and School Achievement: A Longitudinal Study of Primary School Children in Swaziland. *The Spencer Foundation Report*. ERIC document. <https://eric.ed.gov/?id=ED456968>

Leigh, N.K (1993). *Learning to Swim in Swaziland: A Child's Eye View of a Southern African Country*. Scholastic Inc. (Book photo credits, **Booth, M.Z.**)

## PAPERS READ TO PROFESSIONAL SOCIETIES AND CONFERENCES

### Invited papers and presentations

Booth, M.Z. (2018). *From Academic to Academic Administrator: A Sociocultural Analysis of "The Whole Activity."* Violet Patton Lecture Series, Ohio University (2/6/18)

Manning, W., & Booth, M.Z., (June 10, 2015). *The Significance of School Climate: Students' Perceptions of Climate and its Relationship to Student Characteristics*. Paper Presented at the BGSU Adolescent Academic Context Study Conference.

Booth, M.Z. & Frey, C. (June 10, 2015). *Deconstructing Adolescent Ethnicity: A Longitudinal Analysis of Youth Ethnic Identity and Classification in a Multi-Cultural US School*. Paper Presented at the BGSU Adolescent Academic Context Study Conference.

- Booth, M.Z. (2008). *Messy Research: A Story of Mixed Methods Longitudinal Research with Adolescents*. Dartmouth College, Hanover, NH. Invited Public Lecture.
- Booth, M.Z. (2007). *Culture Matters: The Impact of Cultural Context on Adolescent Self-Esteem in the US and UK*. CFDR Speaker Series, BGSU, October 2.
- Booth, M.Z. (2005). *The Socio-emotional Impact of School Transitions on Early Adolescents*. University of Manchester, Manchester U.K.
- Booth, M.Z. (1998). *Gender and Educational Achievement in Swaziland*. U.S. Embassy, Swaziland.
- Booth, M.Z. (1994). *An Analysis of the Relationship between the Rural Swazi Homestead and Formal Education*. U.S. Embassy, Kingdom of Swaziland.
- Booth, M.Z. (1990). *Children of Migrant Fathers: A Study of the Effects of Father-Absence on Swazi Children's Preparedness for School*. University of Swaziland, Kingdom of Swaziland.

### Refereed papers

- Tarazi, C., Rodriguez, L., Abercrombie, S., & **Booth, M. Z.** (2018, August). Do ethnicity, school climate and stereotype threat affect adolescents' hopefulness and self-concept? Poster presented at the annual meeting of the *American Psychological Association (APA)*, San Francisco, CA.
- Booth, M.Z., Frey, C., & Deom, G. (March 2015). *Deconstructing adolescent ethnicity: A longitudinal analysis of youth ethnic identity and classification in a multi-cultural US school*. Comparative & International Education Society national conference, Washington, D.C.
- Booth, M.Z., Abercrombie, S., & Frey, C. (May, 2012). *The influence of ethnic identity and prior achievement on adolescent self-efficacy*. Comparative & International Education Society national conference, San Juan, Puerto Rico.
- Booth, M.Z., Frey, C., Curran, E., Gerard, J., and J. Bartimole (April, 2011) *Liberation or Marginalization: An Investigation of Adolescent Ethnic Identity and Youth Connectedness to School*. Comparative & International Education Society national conference, Montreal, CA.

- Booth, M.Z. & Gerard, J. (2010). *Transitioning into middle school and high school: The relationship between students' perceptions of their schools and themselves*. Society for Research on Adolescence biannual conference, Philadelphia, PA.
- Booth, M.Z. & Gerard, J. (2009). *Self-image and academic achievement: A comparative study of adolescent students in the U and UK*. Comparative & International Education Society national conference, Charleston, S.C.
- Booth, M.Z. & E. Curran. (2008). *"I feel so confused:" A longitudinal study of adolescents' change in self-esteem during the middle grades*. American Educational Research Association national conference, NYC.
- Booth, M.Z. (2008). *Culture Matters: The Impact of Cultural Context on Adolescent Self-Esteem in the US and UK*. Comparative & International Education Society national conference, NYC.
- Booth, M.Z. (2007) *Perceptions of people and place: Young adolescents' interpretation of their schools in the US and UK*. Mid-west Comparative & International Education Society conference, Chicago IL.
- Booth, M.Z., Sheehan, H., & Earley, M. (2007) *Young adolescents' attitudes toward school: The effects of urban schools climates in the US and UK*. American Educational Research Association national conference, Chicago, IL.
- Booth, M.Z., Sheehan, H. & M. Earley (2006). *School Climate and Its Influence on Early Adolescent Academic Achievement*. Midwest Educational Research Association Conference. Columbus, OH.
- Booth, M.Z., Sheehan, H. & M. Earley (2006). *Early Adolescent Self-Esteem: The Impact of Three Socio-Cultural School Contexts*. American Educational Research Association Conference, San Francisco, CA.
- Booth, M.Z. (2004) *"Going mad or joining the nuns": A comparative analysis of colonial female education in Ireland and Swaziland*. Comparative and International Education Society, annual national meeting. Salt Lake City, Utah.
- Booth, M.Z. (2003). *'You learn, and learn, and learn....and then you are an adult:' Parental perceptions of adolescence in contemporary Swaziland*. American Educational Research Association, annual national meeting, Chicago, Ill.
- Booth, M.Z. and G. Booth (2002) *Learning from the cultural context and practices of a somewhat British institution: Or what Americans can learn from Hogwarts School of Witchcraft and Wizardry*. Comparative and International Education Society,

Regional meeting, Pittsburgh PA.

Booth, M.Z. (2002). *Settler, missionary, and the state: Contradictions in the formulation of educational policy in colonial Swaziland*. Comparative and International Education Society, annual national meeting, Orlando FL.

Booth, M.Z. (2001). *New Teacher Licensure Programs and their Impact on the Teaching of Educational Psychology*. Midwest Association for Teachers of Educational Psychology (MATEP), annual meeting Miami University.

Booth, M.Z. (2001). *Swazi children's families as reflected in their drawings: The impact of the home environment*. American Educational Research Association, annual national meeting, Seattle WA.

Booth, M.Z. (2000). *The home environment and school achievement: A longitudinal study of primary school children in Swaziland*. Comparative and International Education Society, annual national meeting, San Antonio Texas.

Booth, M.Z. (1999). *Education for Liberation or Domestication? Female Education in Colonial Swaziland*. Comparative and International Education Society, annual national meeting, Toronto, Canada.

Booth, M.Z. (1998). *Culture and Theories of Intelligence: The Swazi Perspective*. Comparative and International Education Society, annual national meeting, Boston, MA.

Booth, M.Z. (1996). *'No One Can Cheat Me:' Western Schooling and Traditional Society in Swaziland*. Comparative and International Education Society, Mid-west meeting.

Booth, M.Z. (1995). *Parental Availability and Academic Achievement: A Longitudinal Study among Swazi Primary School Children*. African Studies Association, annual meeting, Orlando, Florida.

Booth, M.Z. (1995). *Parental Availability and Academic Achievement: A Longitudinal Study among Swazi Primary School Children*. African Studies Association, annual meeting, Boston, MA.

Booth, M.Z. (1992) *A Study of the Effects of Father-Absence on Swazi Children's Preparedness for School*. African Studies Association, Seattle, WA.

## **UNIVERSITY SERVICE**

### **Department / School**

Ph.D. development working group, 2011 - 2012  
MACIE committee member, 2006- 2012  
School Curriculum Committee, 1999-2002; 2006- 2011  
EDFI Coordinator, 2006-2007  
Ad-hoc committee chair, Graduate Level On-line Certificate Program, 2010-11  
Search Committee Member: Educational Psychology position, 2008-09  
EDFI Masters Program Development committee, 1999- 2006  
School Personnel Committee, 2005-2006  
Area Coordinator for Educational Psychology, 1999-2001; 2003-04  
Chair Evaluation Committee, 2002  
Search committee chair (2 positions Educational Psychology), 2001-2002  
Search committee member for various EDFI positions, 1997-1999; 2006-2007.  
School subcommittee for school faculty welfare, 1999  
Search committee member for EDFI chair and Higher Education chair 1998  
Grade Appeals committee, 1997-1998

### **EDHD College**

Leader for Research Leadership Council (Mixed Methods Group, 2014-15)  
Dean's Executive Council member (as school director)  
Search committee member, EDTL School Director search (various years)  
Ad-hoc committee on graduate level licensure program, 2009-2011  
Chair, Advanced Program Council, 2008  
Advanced Program Council Member, 1998-1999; 2006-2008  
Chair, Dean's Faculty Advisory Council, 2003-2004  
Dean's Faculty Advisory Council, 2002-2003  
College advising committee, 2000- 2002  
Middle Childhood Program Development committee, 1997-1998  
Grade Appeal committee, 1999  
International committee, 1998, 1999  
Chair, Core course sub-committee, 1998-1999  
Middle Childhood Development Committee, 1997 - 1999

### **University**

Student Academic Assessment Committee (SAAC), 2011-2015  
Summer Strategic Planning Committee (2015-16)  
Provost's Enrollment Council, 2013-2014  
Academic Honesty Committee, 2012-2015  
Strategic Planning Committee for Graduate Education and Research, committee member 2011-2012 (chaired as Associate Dean, 2012-2013)

Vice-Chair Faculty Personnel and Conciliation Committee, 2010-2011  
 Faculty Personnel and Conciliation Committee member, 2006-2010  
 Graduate Council Academic Standards and Policies Committee, 2007-2011  
 Chair, Graduate Academic Standards and Policies Committee, 2008-2009  
 Faculty Senate Representative, 2005 – 2009  
 University Advising Network Committee, 2003-2006  
 Graduate College Curriculum Committee, 2003-2006  
 BGSU Masters Degree Awards Committee, 2003; 2005  
 BGSU Honors Thesis Awards Committee, 2003  
 Student Fulbright Committee, 2002-2003  
 Africana Studies Program Advisory Board, 2002-2004  
 Faculty Fellow, Darrow Hall, 2001-2002.  
 Graduate Council Representative, 1998-2000; 2003 – 2011

### **Professional Societies**

Manuscript Reviewer for (historical list):

*Journal of Adolescent Research*

*Youth and Society*

*Comparative Education Review*

*Middle Grades Research Journal*

Editorial Advisory Board: *Middle Grades Research Journal (2008-2009)*

AERA manuscript reviewer for *Adolescent Sig.*

Panel Chair: Various Midwest Comparative & International Society conferences

Panel Chair: Various American Educational Research Association national conferences

### **Professional Consultantships and Presentations at non-academic settings**

Kiwanis International, Bowling Green Ohio (March 2004) *Creating Optimum*

*Learning Environments through School District Restructuring*

Consultant for *BG Cares*, (local education organization), BG Ohio, (2003)

Toledo West Side Montessori Middle School

GEAR-UP/PCC Board of Directors (2000-2001)

### **Membership in Professional Organizations**

Council for Graduate Schools (CGS)

American Educational Research Association (AERA)

Society for the Research on Adolescence (SRA)

Comparative and International Education Society (CIES)

National Peace Corps Association (NPCA)

### **Awards and Recognitions**

BGSU Master Teacher Award Nominee (2015-16)

Booth 18

BGSU Faculty Mentor of the Year Award (2012)  
Ohio University College of Education Dissertation Scholarship Research Award  
(1989)

**Languages:** Kiswahili -- Conversational fair-good; Siswati – Conversational fair.